



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 10

MATHEMATICS

COMMON TEST

MARCH 2022



MARKS: 75

TIME: 1½ hours

This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 5 questions.
2. Answer ALL the questions.
3. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining your answers.
4. Answers only will NOT necessarily be awarded full marks.
5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
6. If necessary, round off answers correct to TWO decimal places, unless stated otherwise.
7. Diagrams are NOT necessarily drawn to scale.
8. Write neatly and legibly.

QUESTION 1

Four options are provided as possible answers to the following questions.

Choose the correct option and write only the letter (A – D) next to the question number, for example: 1.1 E



1.1 If k is a negative single digit integer, which of the following is NOT a possible value of $2 - k$?

- A. 4
 - B. 8
 - C. 10
 - D. 12
- (2)

1.2 An irrational number that lies between 5 and 6 is:

- A. $\sqrt[3]{28}$
 - B. $\sqrt{20+8}$
 - C. $\sqrt{20 \times 8}$
 - D. 2π
- (2)

1.3 Simplify the following: $-3x^2y(5xy^2 + xy) =$

- A. $-15x^2y^2 - 3x^2y$
 - B. $-15x^3y^3 - 3x^3y$
 - C. $-15x^3y^3 - 3x^3y^2$
 - D. $-15x^3y^3 + xy$
- (2)

1.4 The formula for the volume of a cone is $V = \frac{1}{3}\pi r^2 h$. The radius, r , of the cone may be expressed as:

- A. $\sqrt{\frac{3V}{\pi h}}$
 - B. $\sqrt{\frac{V}{3\pi h}}$
 - C. $\sqrt[3]{\frac{V}{\pi h}}$
 - D. $\frac{1}{3}\sqrt{\frac{V}{\pi h}}$
- (2)

- 1.5 If $(a^3 + 27) = (a + 3)(a^2 + ma + 9)$, then m equals:
- A. -9
B. -3
C. 9
D. 3 (2)
- 1.6 Factorise the following: $4x^2 - 3x - 27 =$
- A. $(2x + 9)(2x - 3)$
B. $(2x - 9)(2x + 3)$
C. $(4x + 9)(x - 3)$
D. $(4x - 9)(x + 3)$ (2)
- 1.7 Simplify the following: $\frac{x^2 - 25}{25x - 125} =$
- A. $\frac{x}{5}$
B. $\frac{x + 5}{25}$
C. $\frac{x - 5}{25}$
D. $-\frac{x}{5}$ (2)
- 1.8 If it is given that $y^5 = 50$ and $x^2 = 10$, determine the value of $y^{10}x^{-2}$.
- A. 5
B. 25
C. 50
D. 250 (2)
- 1.9 Which quadrilateral is equiangular but not always equilateral?
- A. rectangle
B. parallelogram
C. rhombus
D. square (2)
- 1.10 Which of the statements below is false?
- A. All parallelograms are quadrilaterals.
B. All rectangles are parallelograms.
C. All squares are rhombuses.
D. All rectangles are squares. (2)

[20]

QUESTION 2

2.1 Determine the product of the following and simplify fully:

$$(a+2)(a^2 - 2a+8) \quad (2)$$

2.2 Factorise the following expressions fully:

2.2.1 $x^3 - y^9$ (2)

2.2.2 $f + e - 1 - ef$ (3)

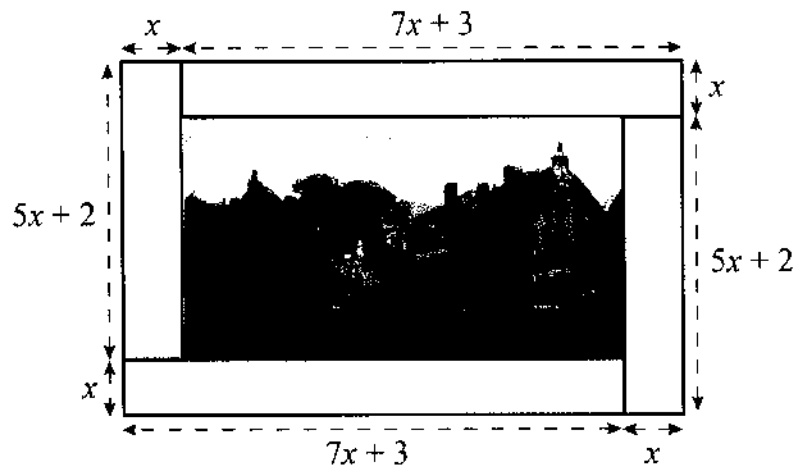
2.3 Simplify the following expressions fully:

2.3.1 $\frac{18^{m-2} \times 6^{-m} \times 36^{m+2}}{3^{3m} \cdot 2^{2m}}$ (4)

2.3.2 $\frac{y^2 - y - 2}{y^2 - 4} \times \frac{y^2 + 2y}{y^2 + y}$ (4)

2.4 A picture is framed using four rectangular pieces of wood, as shown in the diagram below.

Find the area of the picture, in terms of x . Give your answer in simplified form.



[18]

QUESTION 3

3.1 Solve for x in each of the following equations:

3.1.1 $\frac{3}{x+2} + \frac{5}{x-4} = 2$ (4)

3.1.2 $5^{x-4} + 5^x = 626$ (3)

3.2 Solve for x : $-6 \leq 2x - 2 < 10$.

Illustrate your answer on a number line if x is a real number. (3)

3.3 Solve simultaneously for a and b :

$4a - b = 5$
 $-3a + 4b = 19$ (5)

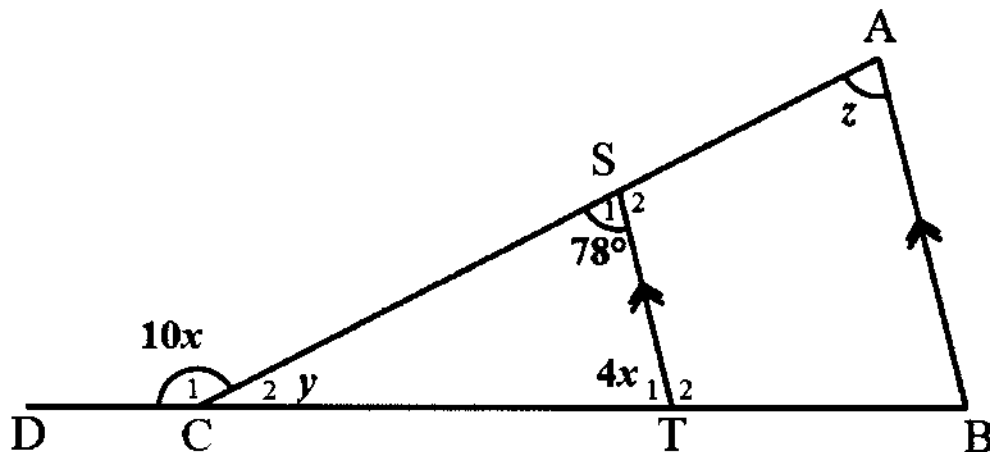
[15]

Give reasons for your statements in the answers to QUESTIONS 4 and 5.

QUESTION 4

4.1 In the diagram below, $\triangle ABC$ is drawn with $AB \parallel ST$.

$\hat{C}_1 = 10x$, $\hat{C}_2 = y$, $\hat{S}_1 = 78^\circ$, $\hat{T}_1 = 4x$ and $\hat{A} = z$



Calculate, with reasons, x , y and z . (4)

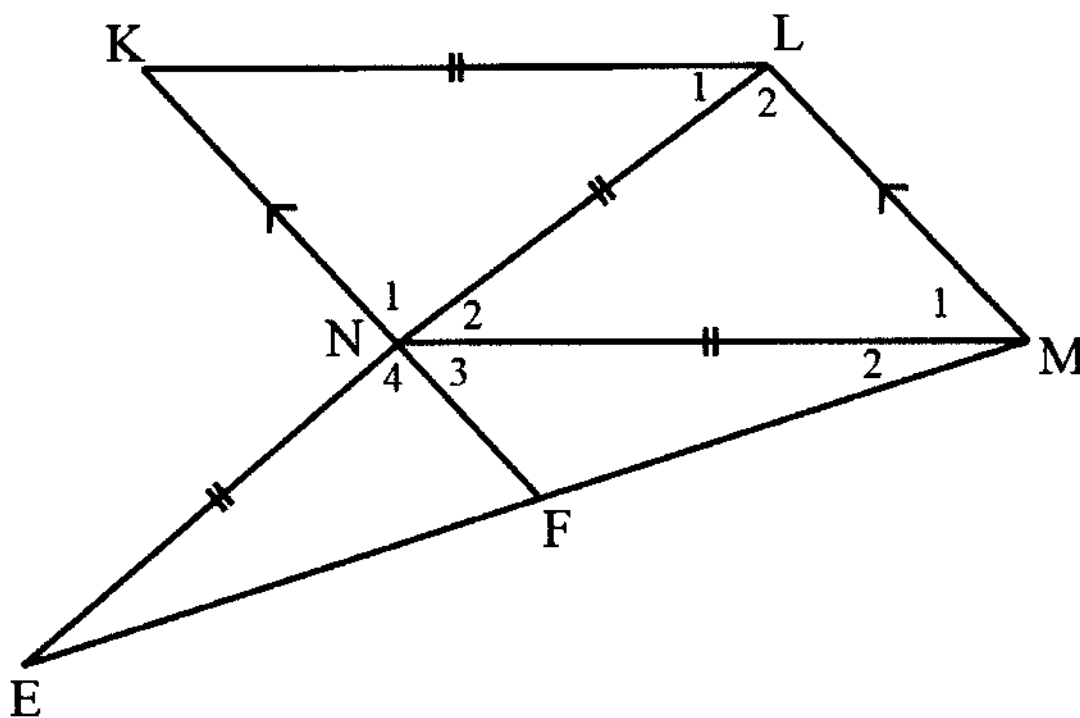
4.2 A parallelogram has two pairs of opposite sides parallel and equal.

Name 3 other quadrilaterals that have these same properties. (3)

[7]

QUESTION 5

In the diagram below, $KL = LN = NM = EN$ and $KN \parallel LM$.



Use the diagram above to prove the following:

- 5.1 $\hat{M}_1 = \hat{K}$ (3)
- 5.2 $\triangle KLN \cong \triangle MNL$ (4)
- 5.3 $KLMN$ is a parallelogram. (3)
- 5.4 $\hat{LME} = 90^\circ$ (5)

[15]

TOTAL: 75



**TO: THE CHIEF INVIGILATOR OF ALL SCHOOLS OFFERING:
MATHEMATICS**

**NATIONAL SENIOR CERTIFICATE: COMMON TEST
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ERRATA

Please take note of the following change:

PAGE	NUMBER	ERROR	CORRECTION
6	4.1	$\triangle ABC$ is drawn with $AB \square$	AB // ST.
7	Question 5 Instruction	In the diagram below, $KL = LN = NM = EN$ and $KN \square$	In the diagram below, $KL = LN = NM = EN$ and $KN // LM$

Kindly ensure that candidates are informed of the Errata.

MR C. KHUMALO
PROVINCIAL EXAMINATIONS
AND ASSESSMENT SERVICES

16/03/2022
DATE